

Index Vol. 3 & 4

<i>Articles</i>	<i>Authors</i>	<i>Vol. & #</i>	<i>Page</i>
Achievement Scores of Emotionally Disturbed Adolescents and Parent's Education Level	Ivy J. Lanthier Thomas E. Deiker	V.4, 4	163-168
Adult Male Absence and the Self-Attitudes of Black Children	Roger H. Rubin	V.4, 1	33-46
Age of Child and Rewardingness of Adult Model in Observational Learning	Derveurex Joslin Brian Coates Ann McKown	V.3, 3	115-124
The Changing Nature of Children's Fears	James W. Croake	V.3, 2	91-105
Cognitive Complexity and Moral Judgment in Middle and Lower Class Children	Frederick Koenig Jefferson Sulzer Virginia Newland Lyn Sturgeon	V.3, 1	43-52
Color Preference Shifts in Preschool Children by Differential Sensory Conditioning	Robert H. Brick Richard T. Walls	V.3, 2	59-70
A Comparison of Children's Use of Classification and Seriation Operations in the Physical and Social Domains	Antoinette Marchand	V.4, 4	179-194
The Development of a Systematic Method by Which Day Care Staff can Select Gestural Imitation Curriculum Procedures for Individual Infants	Ellen Winkelstein	V.4, 4	169-178
Differentiation Between High and Low Sociometric Status for Sixth-Grade Boys Using Selected Measures of Motor Skill	Jerry R. Thomas Brad S. Chissom	V.3, 3	125-130
Difficulty of Beginning Sight Vocabulary Taught by Three Methods	John N. Mangieri Harry W. Sartain	V.3, 3	107-114
The Effect of Realistic Versus Imaginary Aggressive Models on Children's Interpersonal Play	Walter G. Hapiewicz Robert D. Stone	V.4, 2	47-58
The Effects of Inquiry Activities on the Questioning Strategies of Third and Fifth Grade Students	Donald H. Boller	V.3, 4	203-212

The Effects of the Premack Principle on Affective Behaviors of Young Children	Thomas D. Yawkey	V.4, 2	59-70
The Effects of Reading Ability on Occupational Choice Among Disadvantaged Seventh Grade Students	Helene Silverman Stuart Silverman	V.3, 4	195-202
An Empirical Study of Elementary Teacher's Attention as Reinforcement for Student Behavior	Richard James Spencer	V.3, 3	145-158
Facilitative Effects of Practice Upon Nonverbal Creativity	William E. Roweton Herbert L. Spencer, Jr.	V.3, 2	71-76
An Investigation of Right-Left Awareness in Schizophrenic Children	Ronald P. Curcio	V.4, 1	11-20
Modification of Mother-Child Interactions: A Modeling Approach for Groups	Eric J. Mash Richard Lazere Leif Terdal Ann Garner	V.3, 3	131-144
Number Conservation: An Analysis of Provoked and Spontaneous One-To-One Correspondence in Lower and Middle Class Preoperational Children	Rose M. Kastl Violet Kalyan-Masih Helen Sulek	V.4, 4	195-206
Ocular Motility and Reading Skills	Marvin Grossman Michael Philips	V.3, 1	39-42
Parent Control of Thumbsucking in the Home	James M. Kauffman T. R. Scranton	V.4, 1	1-10
Quantifying Hierarchy Stimuli in Systematic Desensitization Via GSR: A Preliminary Investigation	Arreed F. Barabasz	V.4, 4	207-212
Reinforcement in the British Open Classroom	Martin R. Wong Joyce B. Wong	V.4, 3	135-143
The Relational Judgments of Pre-School Children	Selma Greenberg Ruth Formanek	V.3, 1	1-28
School Phobia: Effects of Behavior Modification Treatment Applied by an Elementary School Principal	Ronald E. Brown Rodney E. Copeland R. Vance Hall	V.4, 3	125-133
Self Concept and Need Factors of Inner-City High School Adolescents and Dropouts	Gordon L. Berry	V.4, 1	21-32

Self Image Among a National Probability Sample of Girls	P. Prendergast S. M. Zdep P. Sepulveda	V.4, 3	103-114
Sex Differences in the Develop- ment of Fear of Success	Rita Jackaway	V.4, 2	71-80
Social Class Differences in Spon- taneous Verbal Interactions	S. Greenberg R. Formanek	V.4, 3	145-153
Social Psychological Impact of Geographical Location Among Disadvantaged Rural and Urban Intermediate Grade Children	Henry D. Olsen Donald E. Carter	V.4, 2	81-92
Specific Cognitive Antecedents of Structures and Functions In- volved in Language Acquisition	Ernst L. Moerk	V.3, 2	77-90
Television Versus Books for Preschoolers	Lynn Wells	V.4, 2	93-97
A Time-Out Procedure for Class- room Behavior Change Within the Public School Setting	Richard J. Spencer David F. Gray	V.3, 1	29-38
Use of the "College Bowl" Format to Increase Silent Reading Comprehension	Lou Brown	V.3, 4	181-194
Young Children's Social Maturity and Their Drawings	Norejane Johnston Hendrickson Barbara Ann Warchol	V.4, 3	115-123